



MODEL CAMPUS DAMAK

Committed To Excellence In Education...



10 + 2 PROGRAMS [HSEB] | BACHELOR PROGRAMS [TU]

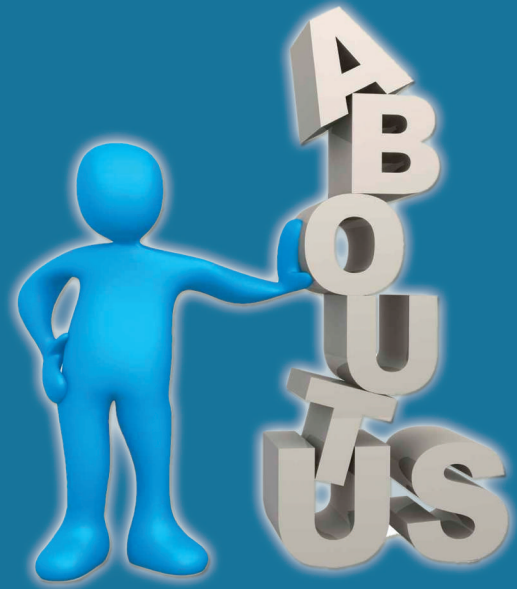
Science | Management | Computer Science | Education | Humanities

www.modelcampusdamak.edu.np

INTRODUCTION

Model Campus Damak (MCD), established in the year 2060 B.S., is the first private undergraduate college in Damak and Western Jhapa, to offer education in diverse disciplines like Management, Humanities, Education and Science. Since its establishment, MCD has been offering quality education to cater the needs and interest of Nepalese students, at the university level, allowing them to specialize in any of the subjects of their interest – Accountancy, Finance, Marketing, Mathematics, English, Nepali, Rural Development, Sociology & Anthropology, Population Studies, Health & Physical Education, Literature, Journalism & Mass Communication, Poetry and so on. MCD has two sister concerns viz. Damak Model Higher Secondary School (DMHSS) and Motherland English Boarding School (MEBS). DMHSS, established in the year 2053 B.S., is also the first higher secondary education provider in Damak and Western Jhapa. Since then, DMHSS has been offering education at higher level, i.e. at (10+2) level, helping students to develop academic foundation in Science, Management, Humanities and Education.

MEBS, established in the year 2053 B.S., has been providing education at primary and secondary levels and also has proved itself as one of the quality education providers in this area. MCD, DMHSS and MEBS, being one of the largest education providers in the region, have left the legacy of entrepreneurship, leadership, and social responsibility, in the development of education, in the Eastern Nepal.



Mission & Vision

OUR VISION

MCD & DMHSS envisions to impart "Right Education" which is the blend of 3Cs – Competency, Culture and Compassion, intended towards development of academic, civilized and responsible citizens who would contribute towards prosperous society and better world.

OUR MISSION

MCD & DMHSS strives to impart "Right Education" to suit the needs and interest of the students, in this digital age, at undergraduate and higher secondary level (10+2), by focusing in disciplines like Management, Science, Humanities and Education.

OUR GOALS

MCD & DMHSS has formulated long-term, medium-term and short-term goals to accomplish its mission.

Long Term Goal:

MCD & DMHSS has a long term goal to establish itself as one of the leading education providers in Nepal, in ten years time, with outstanding result portfolio, through impartation of "Right Education" that is supported by sound technology and physical infrastructures, nourished by the education philosophy of 3Cs-competency, culture and compassion.

Medium-Term Goal:

MCD & DMHSS has a medium-term goal to establish itself as one of the progressive education providers in the eastern region of Nepal, in five years time, with outstanding result portfolio, through impartation of "Right Education" that is supported by modern technology and well-favored infrastructures, guided by the education philosophy of 3Cs-competency, culture and compassion.

Short-Term Goal:

MCD & DMHSS has a short-term goal to establish itself as one of the leading colleges in Damak with competitive result portfolio, in one year time, through initiation of "Right Education" that is supported by appropriate technology and physical infrastructures, inspired by the education philosophy of 3Cs-competency, culture and compassion.

WHY MCD & DMHSS ?

MCD & DMHSS is the only pioneer in the field of education in Damak and western Jhapa, always one step ahead of others, leaving legacy for others to toddle. Isn't it enough reason to justify your choice of selecting MCD & DMHSS? However, specific reasons to justify the same are as follows:

Education Philosophy - MCD & DMHSS has developed the education philosophy of "Right Education" which is a sound blend of 3Cs-Competence, Culture and Compassion. "Right Education" ensures holistic education required for utilizing opportunities and addressing challenges of the digital age.

Teaching Philosophy - MCD & DMHSS has adopted the teaching philosophy of "Constructive Teaching" to help students learn rather than just delivering lectures traditionally. "Constructive Teaching" encourages teachers to adopt proactive approaches to teaching aided by modern technology intended towards addressing the diverse needs and expectation.

Qualified, Dedicated and Responsible Faculties- MCD & DMHSS has a pool of qualified, dedicated and responsible faculties from various disciplines with necessary expertise, experience, energy and enthusiasm.

Modern Management Practices - MCD & DMHSS has applied modern practices to impart education, in a systematic manner, intended towards addressing interest of all the stakeholders. Our modern practice is a complete package with programs like 365 Counseling Service, Coordination Mechanism, Evaluation Mechanism and Corporate Social Responsibility.

Students' Support Programs - MCD & DMHSS knows it's prime responsibility of empowering students with knowledge, skills, attitudes and culture. To facilitate this, MCD & DMHSS has launched various students' support programs like Support Classes for academically weak students, Non Credit Programs like computer trainings to technically empower students, Leadership Development Programs to initiate leadership in students and Personality Development Program to develop integrated personality.

Conducive Environment - MCD & DMHSS has created a conducive environment to support its educational mission. Its conducive environment is the outcome of the followings which are well managed in MCD & DMHSS:

- **Physical Facilities** – Earthquake Resilient Buildings, Spacious Premises, Hostel Facility
- **Educational Facilities** - Science Laboratory, Computer Laboratory, Library, Internet and Wi-Fi Service
- **Reliable Transportation Service**
- **Affordable Fee Structure**
- **Generous Scholarship Programs**

MESSAGE FROM THE EXECUTIVE CHAIRMAN



Dear All,

Sincere Regards!

It's my utmost pleasure to have this opportunity to share my experience as an educator promoter of MCD, DMHSS & MEBS. Having had earned diverse experience for more than two decades from various positions- teacher, coordinator, principal and finally a promoter, that I have progressed through; I have come to understand education from various dimensions. This experience has helped me develop an education philosophy that guides my educational vision and mission. My education philosophy is the philosophy of "Right Education" which is the sound blend of 3Cs, viz. Competency, Culture and Compassion. Through "Right Education" I aspire to develop socially responsible citizens who are cultured, educated, knowledgeable, optimistic, skillful and equally compassionate. For this to happen, I, as the promoter, have created conducive environment which is an integration of qualified, experienced and dedicated faculties; modern management practices and well-favored infrastructures. In the watershed of the digital age, I believe that this conducive environment will facilitate "Right Education" for overall development of individuals, as well as balanced development, peace and prosperity of society.

So, I, hereby, would like to call upon all the stakeholders, especially the students to join MCD & DMHSS and initiate "Right Education".

Glorify yourself with the right knowledge, skills, attitude and culture!

Enjoy Studying at MCD & DMHSS!

A handwritten signature in red ink, appearing to be 'Kumar Budathoki', written in a cursive style. The signature is positioned above a dotted line.

.....
Mr. Kumar Budathoki
Executive Chairman

MESSAGE FROM THE PRINCIPAL



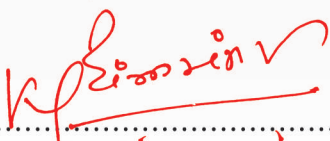
Dear Students and Parents,

I feel honored to have this opportunity to communicate my plan as the Principal of MCD & DMHSS. Having served the education sector for more than three decades, I have come to learn that holistic education is imperative for integrity and development of individuals. Our education system should ensure physical, psychological and intellectual development of individuals to ensure desired quality in education. Quality in education can be achieved only through proper planning and implementation of appropriate education philosophy, guided by modern management practices. Such modern management practices will be helpful to address the interest of all the stakeholders – students, parents, faculties and society at large, and to ensure stronger team work. In this regard, MCD & DMHSS has initiated practices like Counseling Services, Coordination Mechanism, Evaluation Mechanism, and Corporate Social Responsibility to accomplish our academic mission.

Our Counseling Services, operated by the counselor, will be useful for students to overcome their problems - academic and personal, and will also be helpful to plan their future as per their needs and interest. This service is important to inspire and motivate students towards implementation of their academic and career plan. Similarly, our Coordination Mechanism is helpful to minimize centralized administrative complexities, through decentralization of authority to program coordinators, for efficient and effective mobilization of faculties and sound operation of academic session. Likewise, our Evaluation Mechanism promotes better performance of students and faculties by measuring their performance, finding out deviation and suggesting corrective actions, if required. Lastly, our Corporate Social Responsibility (CSR) intends to meet the social expectation of the society through scholarship program. Under this program scholarships are awarded to deserving students based on merits, economic status and performance.

I believe that the integration of our qualified and dedicated faculties, conducive environment and modern management practices adopted by MCD & DMHSS will yield the education that you desire for and deserve. So, I, hereby, would like to invite you all to participate in our academic mission and take full benefit from it.

Best Regards!


.....
Mr. Krishna Prasad Timsina
Principal

COURSES OFFERED

Undergraduate Program

MCD is currently offering undergraduate courses in Management, Humanities, Education.

Bachelor in Business Studies (B.B.S.)

B.B.S. is a four year course developed by Tribhuvan University (T.U.), Department of Management. Currently, it has annual evaluation system and has plans to modify its evaluation system to semester evaluation system. Its subjects are categorized as core subjects and optional subjects as shown in the table below.

Course Structure - B.B.S. Four Year Program

| First Year (500 Marks) | Second Year (500 Marks) | Third Year (500 Marks) | Fourth Year (500 Marks) |
|---|--|--|---|
| MGT 201 Business English | MGT 205 Business Communication MGT 206 Business Economics | MGT 204 Business Law | MGT 220 Entrepreneurship and Enterprise Development |
| MGT 202 Business Statistics | MGT 212 Cost and Management Accounting | MGT 215 Fundamentals of Financial Management | Finance Group |
| MGT 203 Business Economics | MGT 214 Fundamentals of Marketing MGT 216 Fundamentals of HRM | MGT 217 Business Environment and Strategy | Accountancy Group |
| MGT 211 Accounting for Financial Analysis | | MGT 218 Taxation and Auditing | Marketing Group |
| MGT 213 Principles of Management | | MGT 219 Organizational Behavior | MGT 221 Business Research Method MGT 401 Final Project |

Bachelor in Arts (B.A.)

B.A. is a three year course developed by Tribhuvan University (T.U.), Department of Humanities. It has annual evaluation system and has plans to modify its curriculum to meet the international system. Its subjects are categorized as core subjects and optional subjects as shown below.

| | First Year (400 Marks) | Second Year (500 Marks) | Third Year (500 Marks) |
|------------------------------------|--|--|--|
| Core Subjects | 201 Nepali | 302 English | JMC 316 Journalism and Mass Communication |
| | 201 English | Eng. 312 Prose, Essay and Short Stories | Eng. 314 Poetry |
| Optional Subjects (any two) | Eng.311 Western Intellectual Tradition, Literary Theory | Eng. 313 Drama and Film | Eng. 315 Critical Thinking and Practical Criticism |
| | SA.311 Introduction to Sociology & Anthropology | SA 312 Society and Culture in Nepal | SA 314 Perspective on Development |
| | RD. 311 Rural Development, Theories, Approaches & Techniques | SA 313 Theoretical Perspective on Sociology and Anthropology | SA 315 Research Methods |
| | | RD 312 Rural Economics of Nepal | RD 314 Rural Sociology and Development |
| | RD 313 Rural Resources, Environment and Management | RD 315 Government Institution and Local Rural Governance | |

Bachelor in Education (B.Ed.)

B.Ed. is a four year course developed by Tribhuvan University (T.U.), Department of Education. Currently, it has annual evaluation system and has plans to modify its evaluation system to semester evaluation system. Its subjects are categorized as core subjects and optional subjects as shown below.

| | First Year (500 Marks) | Second Year (500 Marks) | Third Year (500 Marks) | Fourth Year (500 Marks) |
|----------------|--|---|---|---|
| | GROUP : ENGLISH | | | |
| Core Subjects | Nep. Ed. 401 Compulsory Nepali | Ed. 421 Educational Psychology | Ed.431 Curriculum & Evaluation | Ed. 441 Teaching Practice |
| | Eng. Ed. 411 General English | | | Ed. 442 Instruction Technology |
| Major Subjects | Ed. 412 Philosophical & Sociological Foundations of Education | | | |
| | Eng. Ed. 416 Foundations of Language and Linguistics | Eng. Ed. 422 Readings in English | Eng. Ed. 432 English Language and Teaching Methods | Eng. Ed. 445 Translation Theory & Practice |
| Minor Subjects | Eng. Ed. 417 Reading Writing and Critical Thinking | Eng. Ed. 423 Expanding Horizons in English | Eng. Ed. 433 English for Mass Communication | Eng. Ed. 446 Literature for Language Development |
| | Pop. Ed. 416 Foundation of Population Education or HP. Ed. 418 Foundation of Health | Eng. Ed. 424 English for Communication | Eng. Ed. 434 Academic Writing | |
| Minor Subjects | Pop. Ed. 416 Foundation of Population Education or | Pop. Ed. 422 Environment Education, | Pop. Ed. 432 Method of Teaching Population Education | Pop. Ed. 447 Fundamental of Sexual & Reproductive Health |
| | HP. Ed. 418 Foundation of Health | Pop. Ed. 423 Population Dynamics Or HP. Ed. 422 Fundamentals of Public Health, HP. Ed. 423 Management & Supervision of Health Education | Or HP. Ed. 432 Teaching Health Education & School Health Programme | Or HP. Ed. 448 Community Health Survey |
| | GROUP : NEPALI | | | |
| Core Subjects | Nep. Ed. 401 Compulsory Nepali | Ed. 421 Educational Psychology | Ed.431 Curriculum & Evaluation | Ed. 441 Teaching Practice |
| | Eng. Ed. 411 General English | | | Ed. 442 Instruction Technology |
| Major Subjects | Ed. 412 Philosophical & Sociological Foundations of Education | | | |
| | Nep. Ed. 416 (नेपाली कथा र उपन्यास) | Nep. Ed. 422 (भाषाविज्ञान र नेपाली भाषा) | Nep. Ed. 432 (नेपाली भाषा शिक्षण) | Nep. Ed. 445 (साहित्य शास्त्र र नेपाली समालोचना) |
| Minor Subjects | Nep. Ed. 417 (नेपाली नाटक, एकाङ्की र निबन्ध) | Nep. Ed. 423 (नेपाली कविता, काव्य) | Nep. Ed. 433 (प्रायोगिक भाषाविज्ञान) | Nep. Ed. 446 (शोधविधि र कार्यमूलक अनुसन्धान) |
| | Pop. Ed. 416 Foundation of Population Education or H. Ed. 418 Foundation of Health | Nep. Ed. 424 (नेपाली भाषा पाठ्यक्रम, पाठ्यपुस्तक तथा शिक्षण पद्धति) | Nep. Ed. 434 (व्यवहारिक लेखन र भाषा सम्पादन) | |
| Minor Subjects | Pop. Ed. 416 Foundation of Population Education or H. Ed. 418 Foundation of Health | Pop. Ed. 422 Environment Education, Pop. Ed. 423 Population Dynamics Or HP. Ed. 422 Fundamentals of Public Health, H. Ed. 423 Management & Supervision of Health Education | Pop. Ed. 432 Method of Teaching Population Education Or HP. Ed. 432 Teaching Health Education & School Health Programme | Pop. Ed. 447 Fundamental of Sexual & Reproductive Health Or HP. Ed. 448 Community Health Survey |

| | First Year (500 Marks) | Second Year (500 Marks) | Third Year (500 Marks) | Fourth Year (500 Marks) |
|-----------------------|---|---|---|---|
| | GROUP : POPULATION | | | |
| Core Subjects | Nep. Ed. 401 Compulsory Nepali | Ed. 421 Educational Psychology | Ed.431 Curriculum & Evaluation | Ed. 441 Teaching Practice |
| | Eng. Ed. 411 General English | | | Ed. 442 Instruction Technology |
| | Ed. 412 Philosophical & Sociological Foundations of Education | | | |
| Major Subjects | Pop. Ed. 416 Foundation of Population Education | Pop. Ed. 422 Environment Education | Pop. Ed. 432 Method of Teaching Population Edu. | Pop. Ed. 445 Fundamental of Sexual & Reproductive Health |
| | Pop. Ed.417 Quality of Life | Pop. Ed. 423 Population Dynamics | Pop. Ed. 433 Population Health Pop. Ed. 434 Basic Research in Population Edu. | Pop. Ed. 446 Seminar and Projects in Population Education |
| Minor Subjects | | Pop. Ed. 424 Population Situation of Nepal | | |
| | HP. Ed. 418 Foundation of Health | HP. Ed. 422 Fundamentals of Public Health HP. Ed. 423 Management & Supervision of Health Education | HP. Ed. 432 Teaching Health Education and School Health Program | HP. Ed. 448 Community Health Survey |
| | GROUP : MATHEMATICS | | | |
| Core Subjects | Nep. Ed. 401 Compulsory Nepali | Ed. 421 Educational Psychology | Ed.431 Curriculum & Evaluation | Ed. 441 Teaching Practice |
| | Eng. Ed. 411 General English | | | Ed. 442 Instruction Technology |
| | Ed. 412 Philosophical & Sociological Foundations of Education | | | |
| Major Subjects | Math. Ed. 416 Foundation of Mathematics | Math. Ed. 422 Geometry | Math. Ed. 432 Teaching Mathematics | Math. Ed. 445 Linear Algebra & Vector Analysis |
| | Math. Ed. 417 Calculus - I | Math. Ed. 423 Calculus-II | Math. Ed. 433 Statistics & Data Analysis Math. Ed. 434 Algebra & Number Theory | Math. Ed. 446 Technology for Mathematics Teachers |
| Minor Subjects | Pop. Ed. 416 Foundation of Population Education or | Pop. Ed. 422 Environment Education, Pop. Ed. 423 Population Dynamics Or | Pop.Ed.432 Method of Teaching Population Education Or | Pop. Ed. 447 Fundamental of Sexual & Reproductive Health Or |
| | HP. Ed. 418 Foundation of Health | HP. Ed. 422 Fundamentals of Public Health, H. Ed. 423 Management & Supervision of Health Education | HP. Ed. 432 Teaching Health Education & School Health Programme | HP. Ed. 448 Community Health Survey |
| | GROUP : HEALTH AND PHYSICAL EDUCATION | | | |
| Core Subjects | Nep. Ed. 401 Compulsory Nepali | Ed. 421 Educational Psychology | Ed.431 Curriculum & Evaluation | Ed. 441 Teaching Practice |
| | Eng. Ed. 411 General English | | | Ed. 442 Instruction Technology |
| | Ed. 412 Philosophical & Sociological Foundations of Education | | | |
| Major Subjects | HP. Ed. 416 Foundation of Health Education | HP. Ed. 422 Fundamentals of Public Health | HP. Ed. 432 Teaching Health & Physical Education | HP. Ed. 445 School Health & Health Promotion |
| | HP. Ed. 417 Foundation of Physical Education | HP. Ed. 423 Management & Supervision of Health & Physical Education HP. Ed. 424 Sports Science and Games | HP. Ed. 433 Basic Human Anatomy & Physiology HP. Ed. 434 Basic Research in Health & Physical Education | HP. Ed. 446 Sports Training in Physical Education |
| Minor Subjects | Pop. Ed. 416 Foundation of Population Education or | Pop. Ed. 422 Environment Education | Pop. Ed. 432 Method of Teaching Population Education | Pop. Ed. 447 Fundamental of Sexual & Reproductive Health |
| | HP. Ed. 418 Foundation of Health | Pop. Ed. 423 Population Dynamics | | |

HIGHER SECONDARY PROGRAM

+ 2 Program

+ 2 is a two year course developed by Higher Secondary Education Board (H.S.E.B.). It has annual evaluation system and has plans to upgrade its curriculum to match the changing education policy. Its subjects are categorized as core subjects and optional subjects as shown in the table below.

Course Structure - +2 Program

| | SCIENCE | MANAGEMENT | HUMANITIES | EDUCATION |
|-----------|-----------------|---|---------------------------------------|---|
| GRADE XI | 002 English | 002 English | 002English | 002 English |
| | 110 Physics | 003 Nepali | 003 Nepali | 003 Nepali |
| | 112 Chemistry | 124 Accountancy | 116 Mathematics | 134 Education |
| | 114 Biology | 126 Economics | 126 Economics | 136 Pedagogy |
| | 116 Mathematics | 328 Business Studies or 130 Computer Science | 172 Sociology 130 Computer Science | 146 Population 120 English |
| | | 132 Opt. Nepali 120 Opt. English | 116 Mathematics 132 Nepali | |
| GRADE XII | 004 English | 004 English | 004 English | 004 English |
| | 006 Nepali | 224 Accountancy | 216 Mathematics | 216 Mathematics |
| | 210 Physics | 226 Economics | 220 Opt. English | 220 English |
| | 212 Chemistry | 908 Mathematics or | 226 Economics | 232 Opt. Nepali |
| | 214 Biology or | 910 Marketing | 230 Computer Science | 246 Population |
| | 216 Mathematics | 230 Computer Science or 628 Business Studies | 232 Optional Nepali 272 Sociology | 903 Child Development 918 Instructional Evaluation and 920 Practice |

ELIGIBILITY CRITERIA

Bachelor Level –The students must have completed 12 years of schooling or its equivalent from any recognized board or university with a minimum of 45% in aggregate.

Higher Secondary Level – The students must have completed 10 years of schooling from Nepal Government's Board or equivalent Examination Boards. However, Grade A+ or above is preferred for science.

CODE OF CONDUCT

Students are required to abide by the code of conduct provided by college administration. All the students must attend classes in prescribed college uniform within college premises. They must be smartly dressed with proper haircut (for boys).

CORPORATE SOCIAL RESPONSIBILITY (CSR)

MDC & DMHSS has also set a benchmark in meeting its social obligation. Since its establishment, it has adopted the constructive approach to CSR which is reflected in the MDC & DMHSS's Progressive Scholarship Program.



Progressive Scholarship Program

Merit Scholarship is awarded to students of both levels, with scholarship up to 100 %, on the basis of their academic performance during their study in MDC & DMHSS.

For Bachelor Level

- 100 % Scholarship is awarded to all students scoring 70% and above in TU exams.
- 50% scholarship is awarded to all students scoring 60%-69% in TU exams.
- 25% scholarship is awarded to all students scoring 50%-59% in TU exams.

For Higher Secondary Level

- 100 % Scholarship is awarded to all students scoring 80 % and above or equivalent in HSEB exams.
- 50% scholarship is awarded to all students scoring 70-79% or equivalent in HSEB exams.
- 25% scholarship is awarded to all students scoring 65-69% or equivalent in HSEB exams.

Entrance Topper's Scholarship is awarded to students of both Bachelor and Higher Secondary Level, with scholarship up to 100%, on the basis of their performance in the exams conducted by T.U. and HSEB.

- 100 % Scholarship is awarded to the entrance topper student.
- 50% scholarship is awarded to the student who scores second position in the entrance test.
- 25% scholarship is awarded to the student who scores third position in the entrance test.

Community School Topper's Scholarship is awarded to each toppers and runner up students of the community schools in their last academic performance.

- 100% scholarship is awarded to each community school's topper in S.L.C. (for + 2) and in +2 (for Bachelor level).
- 50% scholarship is awarded to each community school's student who stands the second position in S.L.C. (for + 2) and in +2 (for Bachelor level).
- 25% scholarship is awarded to each community school's student who stands the third position in S.L.C. (for + 2) and in +2 (for Bachelor level).

Differently Able Scholarship is awarded to all the students with different abilities due to their physical and psychological limitation. All the students with different abilities are eligible for 100% scholarship.

Prosperity Scholarship is awarded to students who are suffering from abject poverty. All students who are extremely weak, financially, are eligible for 100% scholarship.

Exam Topper's Scholarship is awarded to the students of both Bachelor and Higher Secondary Level, with scholarship up to 100%, on the basis of their performance in the exams conducted by T.U. and HSEB.

- 100 % Scholarship is awarded to each students who top their respective faculties, in the college, in the annual formal examination conducted by T.U. and HSEB Board.
- 50 % Scholarship is awarded to each students who score second position in their respective faculties, in the college, in the annual formal exam conducted by T.U. and HSEB Board.
- 25% Scholarship is awarded to each students who score third position in their respective faculties, in the college, in the annual formal exam conducted by T.U. and HSEB Board.

Consolation Scholarship is awarded, as consolation, to all those students who have passed their exams but could not be eligible for any of the scholarship programs mentioned above.

For Bachelor Level

- 75% scholarship is awarded to all students scoring 75 % or above or equivalent in HSEB or other recognized boards.
- 30% scholarship is awarded to all students scoring 65 - 74 % or equivalent in HSEB or other recognized boards.
- 15 % scholarship is awarded to all students scoring 60-64 % or equivalent in HSEB or other recognized boards.

For +2 Science

- 75% scholarship is awarded to all students scoring A+ or equivalent in SLC or other recognized boards.
- 30% scholarship is awarded to all students scoring A or equivalent in SLC or other recognized boards.

For +2 Non Science

- 75% scholarship is awarded to all students scoring A+ or equivalent in SLC or other recognized boards.
- 30% scholarship is awarded to all students scoring A or equivalent in SLC or other recognized boards.
- 15 % scholarship is awarded to all students scoring B+ or equivalent in SLC or other recognized boards.

Note: The aforementioned scholarship programs are applicable in tuition fees only and are revised every year. One student is entitled only for one scholarship scheme and students need to qualify, on disciplinary and moral grounds, to enjoy the scholarship.

Pictures



Students Of Science Faculty Grade 11



Students Of Grade XI in Biology Lab



BBS 1st Year Students



MEBS Students



School/College Bus



BA 2nd Year Students



Students Of Grade 11 in Biology Lab



College Building



Cultural Programme



Health Camp



Cultural Programme MEBS



Children's Day



Children's Day



Picnic MEBS



Children's Day



Children's Day



Students & Teacher in Phy. Training



MODEL CAMPUS DAMAK

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